



# Dr. Shardell's Class

February 2021

## CLASSROOM CONNECTIONS

### *Meet Ms. Washburn!*

Ms. Chloe Washburn recently joined our class as our new teaching assistant. She is very excited to be working with your child. Ms. Washburn, we are so happy to have you!

### *January Recap*

In January, we discussed Dr. Martin Luther King Jr., civil rights, & what it means to stand up for what's right. We took a virtual field trip to the National Civil Rights Museum as well!

## IMPORTANT INFORMATION

### **At-school students**

Please remember to bring the following every day:

- 1--water bottle
- 2--full uniform
- 3--coat/gloves/hats (we go outside almost every day!)
- 4--eye glasses if you wear them
- 5--2 \*clean\* masks

### **At-home students**

Please remember to check your learning plans each day on the website!

## Upcoming Units

Our February unit will focus on the diversity of cultures represented in our nation. We will be learning about Black History Month, the Lunar New Year (celebrated in many Asian countries), and the holidays and traditions that are important in our own families. If you have a tradition that is special in your family, you are encouraged to make a video or send photos or items in for your child to share.

## UPCOMING EVENTS

*Week of 2/1--iReady winter benchmarks & Alternate Assessment for Students with Cognitive Disabilities begin.*

*February 12th & 15th--No School*

*February 16th & 18th--  
Parent-Teacher conferences  
(Zoom links were emailed the week of 1/25. If you did not receive one, please let me know!)*

*Be strong enough to stand alone, smart enough to know when you need help, and brave enough to ask for it.*





# February 2021

## In MATH, we've been learning:

**Group 1:** identifying numbers up to 20, using the "counting on" technique to add, and using counting cubes add and subtract numbers up to 10.

**Group 2:** multiplying single digits & making equal groups to divide.

**Group 3:** multi-digit division (aka: long division) with and without remainders.

## In ELA, we've been learning...

**Group 1**—blending words with beginning and ending consonant blends & answering questions about a story's characters, events, & setting

**Group 2**—researching facts, finding reliable sources of information, making an outline, writing a report about a favorite topic, and editing our writing for sentence structure.

\*If you do not know your child's group, please email Dr. Shardell

## How Can I Help My Child?

- Read with your child every day. Have your child retell what they heard using "I heard you say..."
- Practice math facts daily (addition & subtraction for group 1, multiplication tables for groups 2 & 3).
- Talk about events & traditions in your family history. Use words to describe time such as "before" and "past".

## In Social Emotional Learning, we've been learning...

- We are in control of our own choices
- We can set personal goals and steps to achieve those goals.
- A bad moment is not the end of the day--we can make a choice to turn our day around.

*It does not matter how slowly you go so long as you do not stop.*

